

















**PROJECT WILD CORRELATIONS TO NEVADA SCIENCE STANDARDS**

	A	B	C	D	E	F	G	S	T	U	V	W	X	AE	AF	AG	AH	AI	AS	AT	BH	BI	BV	CF	CC	CL	CF	DC
73																												
74																												
75		Science, Technology, and Society (Nature of Science Unifying Concept B)																										
76																												
77		Technology defines a society or era. It can shape the environment in which people live, and it has increasingly become a larger part of people's lives. While many of technology's effects on society are regarded as desirable, other effects are seen as less desirable. These concepts are shared across subject areas such as science, math, technology, social studies and language arts. The development and use of technology affects society and the environment in which we live, and, at the same time, society influences the development of technology and its impact on culture.																										
78																												
79		N.5.B Students understand that many people, from all cultures and levels of ability, contribute to the fields of science and technology.																										
80																												
81	<b>Science &amp; Technology:</b> Understanding about science and technology	<b>N.5.B.1</b> Students know that, throughout history, people of diverse cultures have provided scientific knowledge and technologies. E/S				♦	♦	♦			♦				♦					♦		♦		♦	♦	♦	♦	♦
82	<b>History &amp; Nature of Science:</b> Science as human endeavor	<b>N.5.B.1</b> Students know that, throughout history, people of diverse cultures have provided scientific knowledge and technologies. E/S													♦								♦	♦				

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83	<b>Science in Personal &amp; Social Perspectives:</b> Science and technology in local challenges	<b>N.5.B.2</b> Students know technologies impact society, both positively and negatively. E/S					♦																			
84	<b>Science &amp; Technology:</b> Understanding about science and technology	<b>N.5.B.3</b> Students know the benefits of working with a team and sharing findings. E/L				♦	♦	♦			♦				♦	♦				♦		♦	♦	♦	♦	♦
85																										